

Dr. Joram Aniya is a distinguished academician, researcher, folklorist and author with



nearly two decades of experience in higher education, research and academic administration. She began her schooling in Joram village, Arunachal Pradesh, and pursued her education across Rajasthan, Delhi and Shillong, culminating in a Ph.D. in Hindi from Rajiv Gandhi University (formerly Arunachal University).

Before joining NITI Aayog, Dr. Aniya served in the Department of Higher Education, Government of Arunachal Pradesh, in several

key academic and administrative positions, including as Hon'ble Member of the Arunachal Pradesh Private Educational Regulatory Commission (APPERC).

A renowned scholar of indigenous knowledge systems and advocate for the promotion of Indian languages and indigenous cultures, she has made significant contributions to the study, preservation and documentation of the language, folklore and cultural heritage of the Nyishi community and other indigenous societies of Arunachal Pradesh. She has authored books on folk literature and published numerous research papers and articles in reputed national and international journals.

Dr. Aniya has served on several prestigious academic, linguistic and advisory bodies, including the Central Institute of Indian Languages (CIIL), Mysuru, the Executive Councils of North-Eastern Hill University and Assam University, Silchar, and the Academic Advisory Council of Mizoram University as a UGC Nominee; and Hindi Advisory Committees of the Ministry of External Affairs and Ministry of Home Affairs, among others.

A pioneer in higher education and Hindi studies in Arunachal Pradesh, Dr Aniya is the first scholar from the State to earn a Ph.D. in Hindi. Her contributions to education, literature and cultural preservation have earned her several honours, including the Vishwa Hindi Samman, conferred at the 11th World Hindi Conference in Mauritius in 2018, and the Academy Samman by the Governor of Arunachal Pradesh.

As a Member of NITI Aayog, Dr. Aniya contributes to national policy formulation, with particular focus on education, language, indigenous knowledge systems, tourism and culture, human resource development, and inclusive growth.